## Attachment B: (AAP) Strategies for Realizing our Annual Goals

NOTE: Due October 1 with at least the required components noted in the cells

1. GOALS & STRATEGIES		2. SIP GOALS & STRATEGIES	3. RATIONALE
If we implement these learning strategies and realize these goals for students by the end of this year		<b>Then</b> we will be on track for realizing our goals in this area of our 3-year vision (SIP)	Because
Learning Strategies	Goals for Students		
Para-educator support	For students with an IEP to pass General Education English classes.	Students will have passed their classes and stayed in general education courses (least restrictive environment).	OSPI inclusion initiative to increase the number of students on an IEP in General Education classes
General Education teacher training	Training for students on being advocates for themselves and sharing what would help them be more successful in a General Education class.	We will have data to utilize for other General Education classes and inclusion.	Providing opportunities for all students to be in the General Education setting (equity).
Modifications to assignments and assessments	Assignments and assessments at skill level of students so they can complete tasks		
Special Education Teacher support (in- class and pull-out) (two periods a day) align with success coordinator pull out time	Collaborate with Special Education teacher for additional support		

and additional interventions/supports		